



## **Send Information Report 2019**

The Kingfisher school takes young people with a variety of Special Educational Needs with Social Emotional Mental Health difficulties this includes Autism, PDA, ADHD, Attachment Disorder and Learning difficulties.

## **Planning and assessing progress**

All our young people have an EHCP (Educational, Health Care Plan).

All plans are reviewed annually at a meeting which parents/carers and other professionals working with the young people are invited. We make every effort to arrange these for a suitable time so all parties can attend.

We also have regular contact with parents/carers about students' progress in lessons through weekly behaviour watch reports. Phone calls when appropriate and parents evenings. Individual targets, packages of support, progress and achievements are discussed with parents/carers. The young person's progress is regularly monitored through subject trackers which generate termly reports for parents/carers. This is scrutinised by the Head teacher and Governor's. Parents/carers are invited to school events such as school fetes and careers events.

There is a 4 tier mentoring system in place to support our young people with their emotional wellbeing. Students are referred to the Pastoral Manager who decides the level of support required. Mentors set targets for students to meet their individual need. This is monitored and recorded on the Interventions tracker, which is assessed by the Pastoral Manager.

Regular meetings with the Pastoral staff are held to discuss the young people and how they are progressing and if there are any further concerns or changes need to be made.

Every week a Team around the child meeting takes place to discuss students who are of a concern. The meeting is chaired by the designated safeguarding lead with the Head teacher pastoral manager and safeguarding team in attendance.

## **The Curriculum**

The school provides a varied, specialised curriculum that includes the National curriculum and a wide range of accredited courses for older students. The curriculum is tailored to meet the individual needs of our young people. This allows every student the opportunity to achieve their full potential. Our class sizes are small which enables staff to give targeted support to every student. We encourage and aim for independence. Individual adult support is available for those students who require this to enable them to work alongside their peers.

## **Multi professional Working**

We seek advice from and work closely with a wide range of professionals some of whom work in school. These include health professionals such as speech and language therapists, Art Therapist, music therapist and careers advisor. We work closely with social workers, Early Intervention and Virtual Schools.

## **Specialist Facilities and Accessibility**

The school has well-equipped classrooms and specialist facilities which include an Art room, Design and Technology room, Science laboratory, Food Technology room and mentoring rooms with sensory aids.

## **Admissions**

All admissions are led by Worcestershire Local Authority. For further detailed information please see the Admissions section on our school website. Prospective parents are welcome to visit the school. Parents/carers will be able to have a tour of the school, meet staff and have any queries answered.

## **Transfer to and from other schools**

Special individual arrangements are made to introduce new pupils and their families to the school. Parents/carers and, where appropriate, prospective students, are invited to visit the school as frequently as is felt necessary, prior to admission. Some pupils are unable to cope with the insecurity of visiting but in every case a key member of staff will visit the young person in their current setting to meet them, staff and their parent/carers.

We regularly review students during their time at Kingfisher School and support transfer to mainstream schools or other specialist provisions whenever it is beneficial.